## B.E. (All Branches) 1<sup>St</sup> Semester Final Examination, 2013

## **CE-101 Environment and Ecology**

Full Marks: 35

## Answer any five questions

- 1. a) Mention the components of environment.
  - b) Define biogeochemical cycle.
  - c) Briefly discuss nitrogen cycle

(1+2+4=7)

Time: 2 Hours

- 2. a) Why the biomass content gradually reduces for subsequent trophic levels?
  - b) Explain the process of biomagnification of toxins through the food chain and its possible impact.
  - c) What important role do the decomposers play in an ecosystem?

(1+3+3=7)

- 3. a) Name the principal terrestrial biomes.
  - b) Write a short note on tropical rainforest.
  - c) What is a wetland? Describe importance of wetlands.

(1+3+3=7)

- 4. a) What is eutrophication?
  - b) Distinguish between an oligotrophic and eutrophic lake.
  - c) Briefly discuss about suitable strategies to control eutrophication.

(1+3+3=7)

- 5. a) Mention the most common constituents of alkalinity, and hardness and their impacts. Mention a method of removal of hardness from water.
  - b) Discuss the impacts of nitrate and arsenic in drinking water supplies.
  - c) Define the terms BOD and COD. What is indicator organism for microbiological water quality assessment?

(3+3+1=7)

- 6. a) What are primary and secondary air pollutants? Give example of each.
  - b) Mention the different engineering systems for controlling particulate matter in emissions. Describe any one of them.
  - c) What are common sources of sulphur dioxide in the atmosphere? How some of the gases of the atmosphere cause global warming?

(1+2+4=7)

- 7. a) Mention the sources and characteristics of solid waste.
  - b) What are the problems associated with open dumping of solid wastes?
  - c) Describe the process of sanitary land filling as an improved disposal system of municipal solid waste.

(1+3+3=7)

- 8. a) Define different noise levels
  - b) 'Cracker A' when bursts generates a sound of 90 dB. What will be the resultant sound level when two such 'crackers A' burst simultaneously with another 'cracker B' that itself generates sound of 100 dB?
  - c) Define continuous, intermittent and impulsive sound. How the equivalent continuous level (L<sub>eq</sub>) is defined for a fluctuating noise situation?

(1+3+3=7)